



2025-2026 Title I Parent and Family Engagement Plan

School Name: FAIRMOUNT PARK ELEMENTARY SCHOOL

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The Fairmount Park Elementary school community creates a quality educational setting that promotes critical thinking skills for college and careers by providing a relevant and rigorous curriculum and building positive relationships.

Measurable Outcomes: Measurable outcomes will include the number of family engagement activities conducted, the number of families participating in these activities, and the effectiveness of these events in enhancing student academic achievement and family involvement.

Commented [VC1]: Consider rewording, though this is the exact formula to measure, what would your school consider a success? What would you like to increase? Learning Gains? Attendance? The increase of family engagement?

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

1. **SAC Committee:** Fairmount Park Elementary will continue to involve parents in all aspects of its Title I program by encouraging active participation in the School Advisory Council (SAC), ensuring that more than 50% of the SAC members are parent representatives. This

<p>involvement will include opportunities to contribute to the development, implementation, and evaluation of the School Improvement Plan (SIP) and the Parent and Family Engagement Plan (PFEF).</p> <ol style="list-style-type: none"> Orientation and Open House Events: At the beginning of each academic semester, Fairmount Park Elementary will organize orientation sessions and open house events to introduce parents to teachers, school policies, and the curriculum. Parent Workshops and Training Sessions: Throughout the year, FPE will offer workshops and training sessions on various topics, including effective communication with children, supporting homework routines, and understanding curriculum standards during already scheduled academic & social planned events. This year, we will incorporate Mental Health and Wellness Workshops to provide parents with tools to support their children's emotional well-being. Family Literacy/Academic Programs: Implementing programs that encourage parents and children to engage in reading and learning together. This year, we will begin an Academic Coaching Program to help parents support their children's learning at home. Flexible Parent-Teacher Conferences: Providing flexible scheduling options for parent-teacher conferences to facilitate open communication and strengthen the partnership between parents and teachers. Parent Involvement Opportunities: Promoting volunteerism through the PTA and other avenues for parents to engage in school activities, thereby fostering a sense of belonging within the school community. Utilize Technology: Leveraging technology to strengthen parent-school communication through online portals, email newsletters, mobile applications, and virtual meetings. FAST Family Nights: Host engagement sessions focused on helping families understand the Florida Assessment of Student Thinking (FAST) and how to support academic skills at home. Falcon Family Connect Newsletter: Distribute a monthly digital newsletter with academic tips, school updates, and community resources to maintain consistent communication with families.
<p>Staff Professional Development related to Family Engagement</p> <p>Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]</p>
<p>How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?</p> <ol style="list-style-type: none"> Parent Engagement Training: Conducting training sessions on the importance of parent engagement and effective communication strategies. Cultural Competency Workshops: Offering workshops to develop cultural competency skills and foster a welcoming and inclusive environment. Effective Communication Strategies: Providing training on clear, respectful, and productive communication techniques. Parent-Teacher Conference Training: Conducting specific training on best practices for productive parent-teacher conferences. Building Partnerships Training: Offering training on building strong partnerships between parents and schools.

6. **Professional Learning Communities:** Continuing to facilitate professional learning communities for sharing best practices and enhancing parent engagement strategies.
7. **Ongoing Support and Resources:** Providing continuous support through access to resources and materials that promote effective parent engagement.
8. **Trauma-Informed Communication:** Providing training on engaging families through a trauma-informed lens, emphasizing empathy and trust-building.
9. **Family Engagement in Instructional Coaching:** Integrating parent communication and engagement strategies into teacher coaching cycles and professional development conversations.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Fairmount Park Elementary will collect feedback from families through surveys, QR codes, and interactive tools like “Glow & Grow” boards to guide future planning. Feedback will be analyzed to identify strengths, improve event formats and timing, tailor topics to family interests, and promote continuous improvement. Parent input will be used to inform decisions and ensure engagement efforts reflect the needs of our school community.

How will you address barriers to increase attendance and academic support at home?

To address barriers and enhance attendance and academic support at home, Fairmount Park Elementary will:

1. **Identify Barriers:** Conduct surveys to identify specific barriers families face in attending school events and supporting academic efforts at home.
2. **Communication and Outreach:** Utilize multiple communication channels to reach parents and address their concerns.
3. **Flexible Scheduling:** Offer flexible scheduling for events and workshops to accommodate different parent availability.
4. **Culturally Responsive Engagement:** Ensure engagement strategies are culturally responsive and inclusive.
5. **Tailored Support and Resources:** Provide resources tailored to the specific academic support needs of families.
6. **Parent Workshops and Trainings:** Include Mental Health and Wellness Workshops and Academic Coaching Programs to equip parents with the skills to support their children’s academic and emotional well-being.
7. **Home Learning Kits:** Provide take-home academic kits that include books, manipulatives, and instructions for parents to use with students at home.

How will you get the information home to parents using various modalities who do not attend?

1. **Digital Communication:** Continue utilizing digital platforms (websites, Class Dojo, email, newsletters) to share information, ensuring parents can access it conveniently.
2. **Calls/Text Messaging:** Use calls and text messaging to send updates and reminders.
3. **Social Media:** Explore the use of social media platforms to share important updates and events.
4. **Parent Portals:** Use FOCUS portals to disseminate academic information.
5. **Newsletters and Flyers:** Distribute newsletters and flyers to provide information on upcoming events and resources.
6. **Parent-Teacher Conferences:** Use conferences to share information directly with attending parents.
7. **Community Partnerships:** Establish collaborations with local organizations to share information with parents not directly connected to the school.
8. **Event Recap Videos:** Post short videos summarizing the key points from major events (e.g., Title I Night, FAST Family Night) to social media and the school website for families to view at their convenience.
9. **Printed Resource Packets:** Send home printed packets with key materials and handouts from events for families who couldn't attend, ensuring they don't miss vital information.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Fairmount Park Elementary will provide timely and clear communication to parents of participating children through a variety of accessible formats. The school will use parent meetings, printed materials, phone calls, emails, social media, and the school website to ensure families receive the following:

- **Timely information about the Title I program** and its services, including through the annual Title I Parent Meeting, newsletters, and digital announcements.
- **Descriptions and explanations of the curriculum**, academic assessments, and expected proficiency levels through curriculum nights, FAST Family Nights, and parent workshops.
- **Opportunities for regular meetings and input**, such as School Advisory Council (SAC) meetings, conferences, and monthly "Coffee with the Principal" events, where parents can share suggestions and participate in school decisions.
- If the **schoolwide program plan is not satisfactory to parents**, their comments will be submitted with the plan to the local education agency for consideration and documentation.

Information will be shared in a family-friendly format, and interpretation or translation services will be provided as needed to ensure all families have access to important updates and opportunities for involvement.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Fairmount Park Elementary strives to provide excellent customer service and flexible engagement opportunities for families. The school will offer a variety of meeting times and formats to ensure all parents can participate meaningfully in their child's education.

- Administrators and staff will remain accessible to parents for questions and concerns through in-person meetings, phone calls, and digital platforms.
- **Evening events** will be offered throughout the year and may include livestream or virtual access for families who cannot attend in person.
- **Morning engagement sessions**, such as the monthly parent engagement meeting platforms, will continue to provide parents with opportunities to learn, connect, and share feedback in a casual setting.
- **On-demand information**, such as recorded workshops or digital presentations, will be made available to extend access and flexibility for working families.

These efforts are designed to ensure families have multiple avenues to engage with the school community at times and in ways that meet their needs.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Fairmount Park Elementary is committed to ensuring that **all families**—including those with limited English proficiency, disabilities, and migratory backgrounds—have full access to parent and family engagement activities, information, and opportunities.

- The school will provide **translated materials** and **interpreter services** for meetings, conferences, and communications to ensure that language is never a barrier to engagement.
- School communications will be delivered in an **understandable and uniform format**, using plain language and visual aids when appropriate to ensure clarity.
- **Digital tools** like Navigate-360 and the FOCUS Parent Portal will be used to deliver real-time updates and allow access to key information in families' preferred languages when possible.
- The school will ensure that all facilities used for parent events are **accessible to individuals with disabilities**, and provide necessary accommodations upon request.
- **Bilingual staff and volunteers** will assist at events to support family participation and comfort.
- Accessibility practices will be reviewed regularly to ensure that all families feel welcomed, supported, and empowered to participate fully in their child's education.